



Diocesan Board of Education



AGENDA 24 September

- [Flourishing For All – Anti Bullying Guidance](#)
- [Leaders Like Us](#)
- [Black History Month](#)
- [FREE RE Conference](#)
- [NPQs](#)
- [Admission Policies](#)
- [School Partnership Agreement – Discount](#)
- [CPD Programme 2024-25](#)
- [Primary Development Training](#)
- [Headteacher’s Conference 2025](#)
- [SIAMS](#)
- [Revisions to the SIAMS Framework](#)
- [SIAMS Annual Report 2024-25](#)
- [Parliament Week](#)
- [Eco Schools – Information and webinars](#)
- [RE Subject Leads](#)
- [Governance](#)
- [Spirited Arts](#)
- [Future Briefing Dates – Headteacher](#)
- [Future Briefing Dates – Collective Worship](#)
- [Future Briefing dates – Governor](#)
- [Contact Details](#)

ANTI BULLYING GUIDANCE

Please ensure any reference to Valuing All God's children has been removed from your websites.

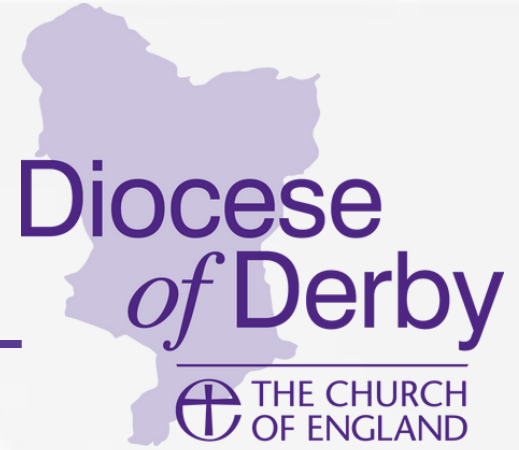
The new guidance, to be entitled 'Tackling homophobic, biphobic and transphobic bullying,' is the first of a new suite of resources and will come into effect from September 2024 after a consultation period.

This suite, named 'Flourishing for All: Anti-bullying guidance for Church of England schools,' will expand with additional sections in the coming months.

In total, five resources will address bullying based on race, special educational needs or disability, religion or belief, and sexist bullying or sexual harassment, alongside the anti-HBT bullying guidance.

[Anti-bullying guidance for Church of England schools | The Church of England](#)

ANTI BULLYING GUIDANCE



Presentation from Carolyn

Link [Here](#) You Tube Link

Pastoral Principles course – further information [HERE](#)

LEADERS LIKE US



If you would like more information about the Leaders Like Us programme before completing your application, you can join one of our information evenings to learn more about being a mentor or a participant on the Leaders Like Us programme. Sign up for an information session here:

Information Evening [Sign-Up](#)

Monday 30th September 2024

Monday 7th October 2024

Monday 14th October 2024

Monday 21st October 2024

Monday 28th October 2024

Monday 4th November 2024

Monday 11th November 2024

Monday 18th November 2024

Monday 25th November 2024

BLACK HISTORY MONTH



Theme for 2024 Reclaiming Narratives

This year's Black History Month theme, "Reclaiming Narratives," marks a significant shift towards recognising and correcting the narratives of Black history and culture. By emphasising this theme, we shine a brighter light on stories, allegories, and histories that underscore our commitment to correcting historical inaccuracies and showcasing the untold success stories and the full complexity of Black heritage.

Why "Reclaiming Narratives"?

Honour Our Heroes: Challenge the narratives that have often overlooked the contributions and achievements of Black individuals both in the UK and globally.

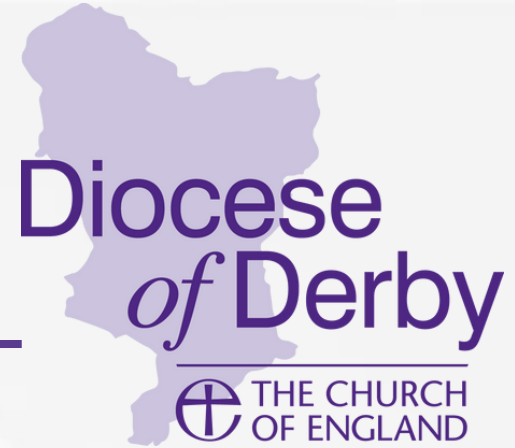
Embrace Our Stories: Take control of our stories, honour our heroes, and shine a light on the diverse and profound impact of Black individuals across various fields.

Empower and Educate: Join us in embracing, educating, and empowering one another through the stories that shape our collective identity.

Resources are available at

[Black History Month Resource Pack 2024 - Black History Month 2024](#)

FREE RE Conference



Professional Development Opportunities from Culham St Gabriel's

RExChange 2024 Register to Attend

If you haven't already, sign up for our popular, FREE conference that offers real world research for real world classrooms!

When? 18th October (1pm)- 19th October (1pm).

Where? Online (Zoom)

[Register to attend.](#)

[RExChange 2024 - RE:ONLINE \(reonline.org.uk\)](https://reonline.org.uk)

NPQs for 2024-25

NPQs for the next academic year. Applications close on September 27 2024

Fully funded ones are for

NPQ SENCO

NPQ Headship

NPQ Leading Primary Maths

But there is a limit on places.

Other courses which are funded for some schools are

NPQ Senior Leadership

NPQ Leading Teaching Development

NPQ Executive Leadership

NPQ Leading Behaviour and Change

Schools can also choose to pay for places on the courses. [NPQs - Foundation For Educational Leadership \(cefel.org.uk\)](https://www.cefel.org.uk)

ADMISSION POLICIES



Admissions Policies - for VA Schools and Academies we request a copy is sent to the DBE by the end of November.

officedbe@derby.Anglican.org

If you are in the School Partnership Agreement there is the added benefit of our admission consultant who will check your policy. However, please be aware that legal responsibility lies with the admissions authority.

If you are consulting please send your draft policy to us by 01 November before you commence formal consultation.

Thank you

SCHOOL PARTNERSHIP AGREEMENT

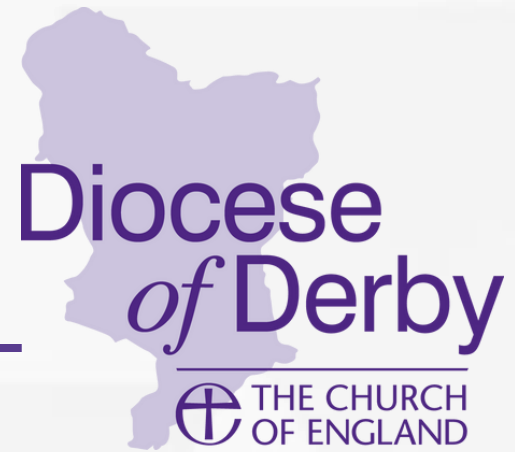


- Prices remain the same as last year. Early Bird Discount ends on 27 Sept
- Benefits of joining the scheme are;
 - reduced cost of training courses
 - reduced cost of appeals
 - if VA school reduced costs of buildings

School Partnership Form will be sent with this briefing.

Sign up [HERE](#)

SCHOOL PARTNERSHIP AGREEMENT



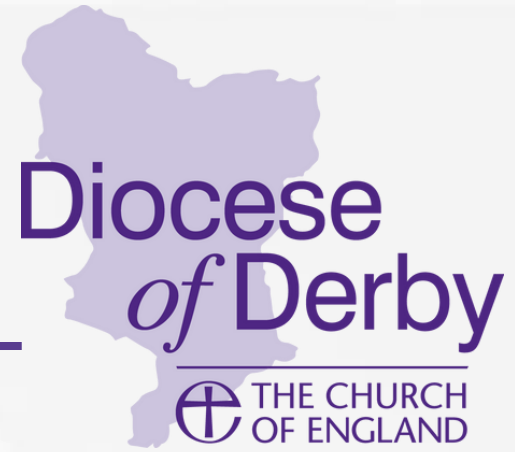
Number of pupils	2024-25 Cost	Early Bird
Up to 50 pupils	£250	£225
51-100	£400	£360
101-150	£500	£450
151-250	£550	£495
251-300	£600	£540
351- and above	£750	£675

CPD Programme 2024-25



- Subject Knowledge (Judaism and Sikhi)+ Understanding Christianity
- Headteacher Conference – Tuesday 10 June 2025 Courageous Advocacy
- ECTs – two sessions in the spring and summer
- Subject Leadership – New to RE Leadership – three sessions, Primary Development Training
- SIAMS – General framework training
 - IQ sessions focused on each question so if that is a specific area to develop
- Governor Training – role of governor, monitoring and evaluation
- Pupil Day – Tuesday 24 June 2025 in the Derby Area Y5/6 Pupils
- Understanding Christianity Refresher

Primary Development Training



Primary RE Development Training

This programme is useful for RE Subject Leads, teachers, support staff and any member of staff who will be teaching or helping to deliver RE. These are delivered in person by Debbie Yeomans RE Today. *3 dates / venues are offered for each session (the content is repeated so you only need attend 1)*

Fee per session: PA £40 / Non PA £85 Booking form [HERE](#)

Session 1 – Autumn Term

Focus: Ways of knowing/disciplinary knowledge

Thursday 03 October 2024, 09:00 - 12:00, Hartington Village Hall

Thursday 03 October 2024, 13:30 - 16:30 Chapel-en-le-Frith CE Primary School

Friday 04 October 2024, 09:30-12:30 Derby Church House

Session 2 – Spring Term

Focus: TBC

Wednesday 26 February 2025, 13:00 - 16:00 Chapel-en-le-Frith CE Primary School

Thursday 27 February 2025, 09:00 - 12:00 Hartington Village Hall

Thursday 27 February 2025, 13:30 - 16:30 Derby Church House

Session 3 – Summer Term

Focus: TBC

Wednesday 18 June 2025, 13:30 - 16:30 Chapel-en-le-Frith CE Primary School

Thursday 19 June 2025, 09:00 - 12:00 Hartington Village Hall

Thursday 19 June 2025, 13:30 - 16:00 Derby Church House

HEADS' CONFERENCE 2025



Headteachers' Conference – Tuesday 10 June 2025 – Courageous Advocacy

The Hayes, Swanwick

The conference will provide you with

- Time to reflect and take part in collective worship if you would like to
- Time to connect and meet with colleagues
- Time to hear from speakers about

Speakers so far include

- Dr Margaret James or David Tait
- Tier Blundell
- Debbie Yeomans

£75 for schools in the Partnership Agreement, £95 for other schools.

Book [HERE](#)

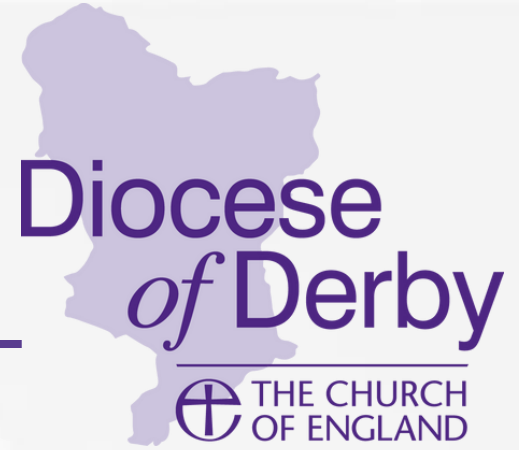
SIAMS List 2024-25



Biggin CE Primary School
Breadsall CE Primary School
Calow CE Primary School
Chapel en le Frith CE Primary School
Charlesworth VC Primary School
Codnor Community VC Primary School
Corfield CE Infant School
Denby CE Primary School
Earl Sterndale CE Primary School
Elton CE Primary School
Fitzherbert CE Primary School
Hathersage St Michael CE Primary School
Holbrook CE Primary School
Kirk Ireton CE Primary School
Kniveton CE Primary School
Litton CE Primary School
Long Lane CE Primary School

Longford CE Primary School
Longstone CE Primary School
Mapperley CE Primary School
Matlock Bath Holy Trinity CE Primary School
Newton Solney CE Infant School
Norbury CE Primary School
Osmaston CE Primary School
Peak Forest CE Primary School
Scargill CE Primary School
St George's CE Primary School, New Mills
St Laurence CE Primary School
Stanton in Peak CE Primary School
Stretton Handley CE Primary School
Turnditch CE Primary School
Walter Evans CE Primary School

SIAMS PREP



- Please do contact me if you would like a visit.
- I am happy to review SEFs, websites etc
- During visits I am happy to speak with pupils or staff.
- liz.Seymour@derby.anglican.org

SIAMS – Revisions from 02 Sep 2024

- *Nothing of any material substance is being changed in the SIAMS Framework, and none of the changes require any additional or new work for schools. All amendments are minor tweaks and most are procedural.*
- *Framework, front page – '(Revised September 2024)' added.*
- *Framework p9 - Inspection Question 3 (Impact of CW) has the word 'daily' inserted to clear up any misunderstandings related to adherence to the law. Other wording connected with this in the Framework, eg on p12, has been updated similarly. Please note: SIAMS does not 'police' compliance per se. Instead, it evaluates the impact of daily collective worship on the spiritual flourishing of pupils and adults. This is not a change.*
- *Framework p12 – 'Inspection Judgements' has been reworded as 'Inspection Outcomes'. This does not change the status or meaning of the outcome/judgement and schools will still be told whether the outcome is a J1 or a J2.*
- *Framework p12 – new guidance on the inspection outcomes - teal coloured italicised text has been added to help schools to understand how inspectors will communicate and categorise the inspection judgements/outcomes. There has been some misunderstanding this year, and the additional text serves to provide greater clarity for schools.*

SIAMS - Revisions

- Report front page - 'Areas for Development' have been renamed as 'Development Points'. This is so as to simplify and streamline the language used. There is no other reason for or consequence of the change.
- Report front page - Development Points – in the case of a J2, the relevant J2 wording will start the connected Development Point, and will be followed by a sentence that indicates the change/s that need to be made as well the intended benefits.
- The intention of all of these changes is to improve the clarity of the Framework and of our reporting. No meaning has changed and nothing new has been introduced.
- There will be a rebrand of the documents over the summer ready to launch in September 2024. These will be updated on their website as will the schools' information document.

SIAMS – Annual Report 2023-24

- IQ1 - Inspection evidence supports the notion that strong, knowledgeable, and supported leadership is the single most effective element in a successful Church school.
- Strong, theologically rooted Christian Visions that are embedded and drive the work of the school give focus and deeply rooted purpose.
- Governor monitoring needs to be focused and evaluate impact to help drive improvement.
- IQ2 Curriculums are tending to reflect the vision and are creative, inclusive, rich and have breadth. Many are enabling pupils to develop spiritually.
- Still a need to develop that understanding of what spirituality is and then have that shared understanding across the school community.
- IQ3 Worship often described as the heartbeat and is inspirational, invitational and inclusive.
- Inclusion of Anglican traditions is seen as a byword for spiritual flourishing with a focus on provision rather than impact – so is what you are doing having impact – pupil voice?

SIAMS – Annual Report 2023-24

- IQ4 Dignity, respect, inclusion, forgiveness, safety, harmony, trust, support, care, compassion, love are said to characterise the vast majority of Church schools.
- A focus on mental health & wellbeing for both staff & pupils is commonly reported favourably.
- IQ5 It is a natural extension of the internal culture to look outwards - to care & take some responsibility for others.
- Schools are starting to move on from just fundraising.
- Evidence indicates that there is widespread limited understanding of this IQ – “justice & responsibility” are often reduced just to “courageous advocacy’ or “agents of change”.

SIAMS – Annual Report 2023-24

- RE – Strengths - Subject leadership • Curriculum in general terms • Curriculum & teaching of Christianity – we could still be seeing the positive impact of Understanding Christianity • RE as an expression of the vision – difference & diversity
- Weaknesses - Christianity as a global faith • Teaching of faiths other than Christianity • Teaching in general & pupil progress – impact of lack of focus in ITT? • Multi-lens teaching • Assessment • CPD for teachers of RE, including advice & subject knowledge • Monitoring & evaluation • KS4 core RE & Yr 9 GCSE – impact of omission from Ebacc? • KS5 core RE • Resourcing – impact of issues related to syllabus & tight finances?

Parliament Week – 18-24 Nov



UK Parliament Week (UKPW) is an annual event, spreading the word about what Parliament is, what it does and how you can get involved. It's a great way to find out new things about UK Parliament or be reminded of things you might've forgotten! [You'll get a free kit](#) to help you get informed about your UK Parliament, take action and make an impact on the issues you care about.

With over 10,000 activities last year, UK Parliament Week was celebrated in all sorts of ways.

Here are a few ideas to get you started:

- lively debates and quizzes
- discussing issues and holding votes
- creating petitions
- themed assemblies and school council elections
- baking, crafting and colouring
- meeting your MP, a member of the Lords, local councillors, mayors, MLAs, MSs or MSPs – either in person or virtually

If you want to explore further or get started before your kit arrives check out our [online resources](#).

ECO SCHOOLS

- The Diocese of Derby has a new Environmental Engagement Officer who is working with the diocese to develop sustainability, reduce emissions.
- Samuel Ojok
- I am working with him and sharing what schools are up to.
- Diocese Environment Page [HERE](#)

ECO SCHOOLS

- Webinars from the Church of England
- Webpage - [Webinars on getting to net zero carbon | The Church of England](#)
- There are a couple aimed at schools for leaders/school business managers but also there is one about bee species. They are now watch on demand.
- [Helping schools cut their carbon](#)
- [Learning from net zero action plan for schools](#)

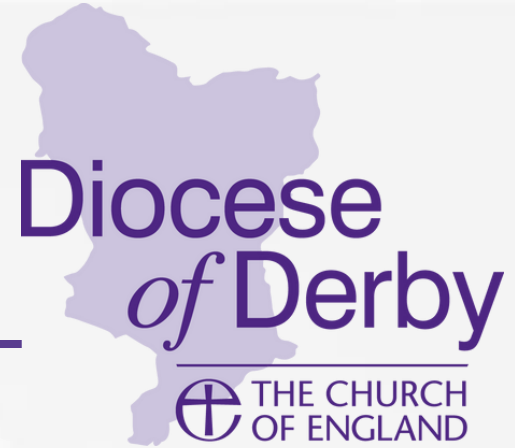
ECO SCHOOLS

New tool to help schools reduce carbon

A new Energy and Buildings Self Audit Tool for schools aims to help schools understand their buildings better and to start decarbonisation plans.

A new video, filmed at Barnwood CofE Primary School in Gloucester and St Christopher's CofE High School in Accrington, showcases the new tool and shares what the teachers, staff and pupils are doing to care for creation. Watch the video [here](#) and find out more about the new Energy and Buildings Self Audit Tool, plus other resources [here](#).

ECO SCHOOLS – Grants



School grants available [here](#)

•Naturesave Insurance Grants [here](#) State schools where the project delivers a clear benefit to the local community

**RE Grant – Jerusalem Trust – open for Primary Schools Now [HERE](#)
(secondary closed until the spring term)**

To prepare to apply for an RE Grant I would suggest that your RE Lead prepares a list of resources for teaching Christianity is ready with ISBN numbers so that when the next round opens you are ready to apply.

RE Subject Lead Networks 2024-25



Stanley St Andrews – Wed 02 Oct at 16:00

Walton On Trent – Fri 11 Oct at 13:00

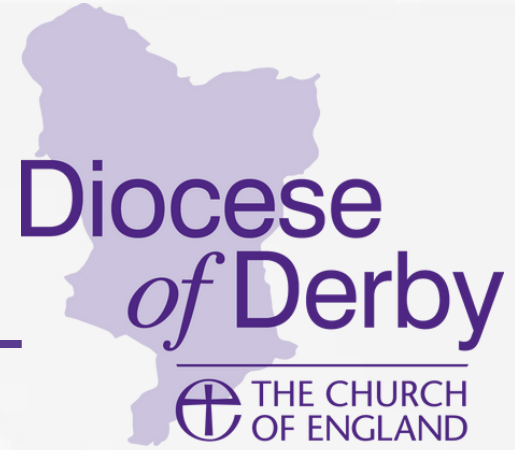
Rowsley – Tues 22 Oct at 16:00

Hadfield St Andrews – Mon 18 Nov at 16:00

Breadsall – Tues 11 Feb at 16:00

Network meetings for RE Subject Leads sharing good practice

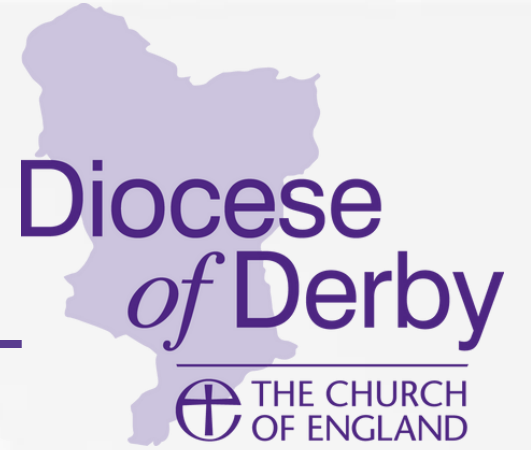
FOUNDATION GOVERNORS



- Website page with all the information about governance [HERE](#)

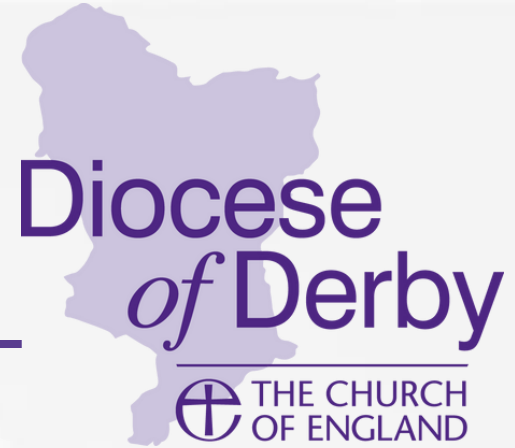
Nominations for terms of office ending	Closing date for receipt of paperwork	Papers published to the Board for approval	DBE Meeting date
Up to the end of Feb 2025	09 Oct 2024	30 Oct 2024	06 Nov 2024
Up to the end of June 2025	22 Jan 2025	05 Feb 2025	12 Feb 2025
Up to the end of October 2025	14 May 2025	04 Jun 2025	11 Jun 2025

Diocese of Derby



Link to their News update page and sign up for emails [HERE](#)

SPIRITED ARTS COMPETITION



- Link to NATRE's Spirited Arts Competition [HERE](#)

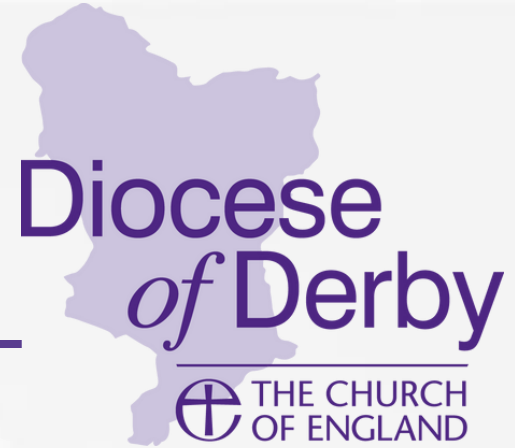
The competition runs from the beginning of the school year to 31 July 2025.

It's a fantastic way to engage teachers and students while boosting the profile of RE in your school. Some schools integrate the competition into RE lessons with a 'Spirited Arts' unit or a RE/arts week.

FUTURE BRIEFING DATES

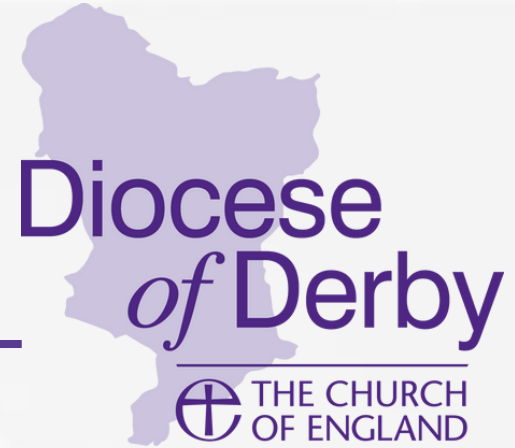
- **Headteacher Briefings**
- Thursday 24 October 2024, 10:30 - 11:30
- Wednesday 27 November 2024, 10.30 -11:30
- Monday 13 January 2025, 13:30 - 14:30
- Tuesday 11 February 2025, 13:30 -14:30
- Friday 14 March 2025, 10:30 -11:30
- Thursday 08 May 2025, 10:00 -11:00
- Monday 9 June 2025, 13:30 - 14:30
- Wednesday 9 July 2025, 10:00 -11:00

FUTURE BRIEFING DATES



- **Collective Worship Briefings 16:00-17:00**
- Monday 07 October 2024
- Tuesday 12 November 2024
- Tuesday 14 January 2025
- Monday 10 February 2025
- Tuesday 11 March 2025
- Monday 19 May 2025
- Monday 16 June 2025

FUTURE BRIEFING DATES



- **Governor Briefings 19:00-20:00**
- Tuesday 24 September 2024
- Thursday 24 October 2024
- Wednesday 27 November 2024
- Monday 13 January 2025
- Tuesday 11 February 2025
- Thursday 13 March 2025
- Thursday 08 May 2025
- Monday 09 June 2025
- Wednesday 09 July 2025

Contact Details



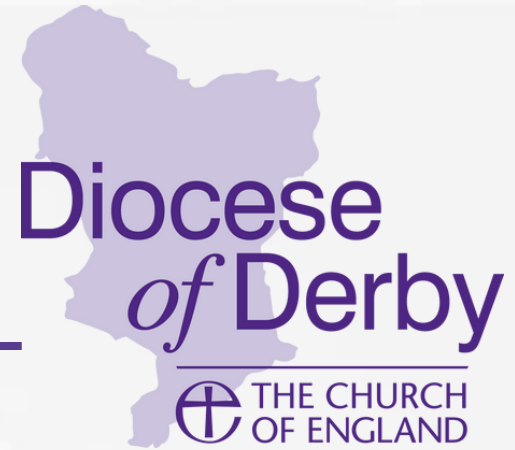
Carolyn Shoyer carolyn.shoyer@derby.anglican.org 07596 855611

Liz Seymour liz.seymour@derby.anglican.org 01332 278142

Lindsey Bowe lindsey.bowe@derby.anglican.org 07443 802951

Jason Aldridge jason.aldridge@derby.anglican.org 01332 278135

Diocesan Prayer



Vision Prayer

Gracious God,
in your mercy and for your glory,
renew us, reshape us, revive us –
with generous faith, courageous hope and life-giving love –
that, in transformed lives through growing church and building
community,
we may see your Kingdom come and be good news for all.
Amen.



Transformed Lives | Growing Church | Building Community
THE KINGDOM OF GOD - GOOD NEWS FOR ALL

Diocesan Board of Education

www.derbyDBE.org