



**Diocesan Board of Education**



# AGENDA 10 June

---

- [Courageous Advocacy](#)
- [OFSTED Report on RE](#)
- [RE Podcast](#)
- [Supporting EAL pupils](#)
- [Using the EEF's updated guide to implementation webinar](#)
- [School Partnership Agreement – Discount](#)
- [New Heads/HOS Induction](#)
- [SIAMS](#)
- [Eco Schools – Information and webinars](#)
- [Governance](#)
- [Diocese of Derby sign up for email](#)
- [Future Briefing Dates](#)
- [Contact details](#)

# COURAGEOUS ADVOCACY

---

Courageous advocacy is a long-term legacy, an endowment to future generations; it is about releasing the possibility of the pupils in our schools to serve the common good. This document is offered as a guide and a support to help schools, school leaders and SIAMS inspectors to explore the concept of courageous advocacy and what that might mean in the unique context of each school.

Church of England Foundation for Educational Leadership [HERE](#)

# COURAGEOUS ADVOCACY

---

By way of a working definition, when using the term ‘courageous advocacy’ **we are referring to the act of speaking out against an issue of injustice, often on behalf of those whose voice is not heard.** Speaking out, at whatever level this takes place, requires an element (and sometimes a great deal) of courage! **Becoming a courageous advocate for change, therefore, must involve being informed about an issue and it must move beyond simply knowing, to saying and doing.** Educating for courageous advocacy must embody an ethos of action-taking, challenging injustice and becoming agents of change in the transformation of ourselves, our relationships and our communities from the local level to the global.

Christian Aid and CEFEL Document p6

# COURAGEOUS ADVOCACY

---

Section 1 of the document looks at the theological basis for courageous advocacy

“The Christian gospel is, at its heart, a message of hope for all people and all situations. Living in the light of resurrection hope, we seek to ‘step back’ to try to catch a glimpse of God’s view of reality, a hopeful vision of the future from a God who can do ‘immeasurably more than we could ask or imagine’ (Ephesians 3:20). God invites us to join in with this vision as we work towards the building of his kingdom here on earth. “

Christian Aid and CEFEL Document p7

# COURAGEOUS ADVOCACY

---

SIAMS Framework 2023  
Inspection Question 5

How does the school's theologically rooted Christian vision create an active culture of justice and responsibility?

'School culture' can be used to encompass all the attitudes, expected behaviours and values that impact how the school operates. In Church schools, this is best described by your vision that should drive all that you do, and the underpinning Christian values associated with this vision.

# COURAGEOUS ADVOCACY

---

a) How does the theologically rooted Christian vision enable positive relationships that balance individual freedom and rights, with responsibility towards others.

- How is this explored within the curriculum? In a planned or ad hoc way?
- How is this explored within Collective Worship?
- How are British Values explored and taught within the school?
- PSHE and personal development?
- What are pupils learning about inclusivity, dignity and equity?
- What learning opportunities are made when charitable fundraising occurs.
- What is put in place for pupils to take responsibility for others within the school community and beyond? For example playground buddies
- How are they empowered to be passionate about justice and responsibility?

# COURAGEOUS ADVOCACY

---

b) How does this culture encourage justice and courageous advocacy, enabling pupils to make ethical choices and to be agents of change?

- - What areas are there in the school where pupils can take responsibility for actions in the school?
- What examples are there of courageous advocacy?
- In the school community and local community.
- How do we make space for pupils to have their voice heard?
- What voice do pupils have in fundraising efforts and charities that are supported?

# COURAGEOUS ADVOCACY

---

**c) As an outworking of the theologically rooted Christian vision, what partnerships are important to the school? How do they impact positively and reciprocally on people's lives?**

- Church?
- Diocese?
- Local / national / global charities and partnerships?

# COURAGEOUS ADVOCACY

---

d) How does the trust make a positive impact on the culture of the school?

- Trust vision and values?
  - CPD?
  - Resources and opportunities?
- 
- What examples can you see of this in your school?
  - What are potential actions for your school?

# COURAGEOUS ADVOCACY

---

## Examples:

Pupils and staff are able to articulate and explain how to address areas of disadvantage, deprivation, and the exploitation of the natural world with passion and practicality. Concern for the declining bee population motivates younger pupils to grow bee-friendly plants. Older pupils link their environmental concerns with their global knowledge. This leads them to recycle plastics into eco-bricks to help construct a school in Calcutta. The school takes their concerns to their local Member of Parliament (MP) who raises them in Westminster demonstrating courageous advocacy on a remarkable scale for a very small rural primary school. This is recognised by the Eco-Schools bronze award which has boosted the pupils' confidence and esteem. Parents confirm that this learning extends beyond school. One parent states their child led a beach cleanup whilst on holiday. Another parent states that their child wrote to a coffee chain to ask them to stop using single use plastics; both a direct result of learning at school. Shocklach Oviatt CE Primary School SIAMS report

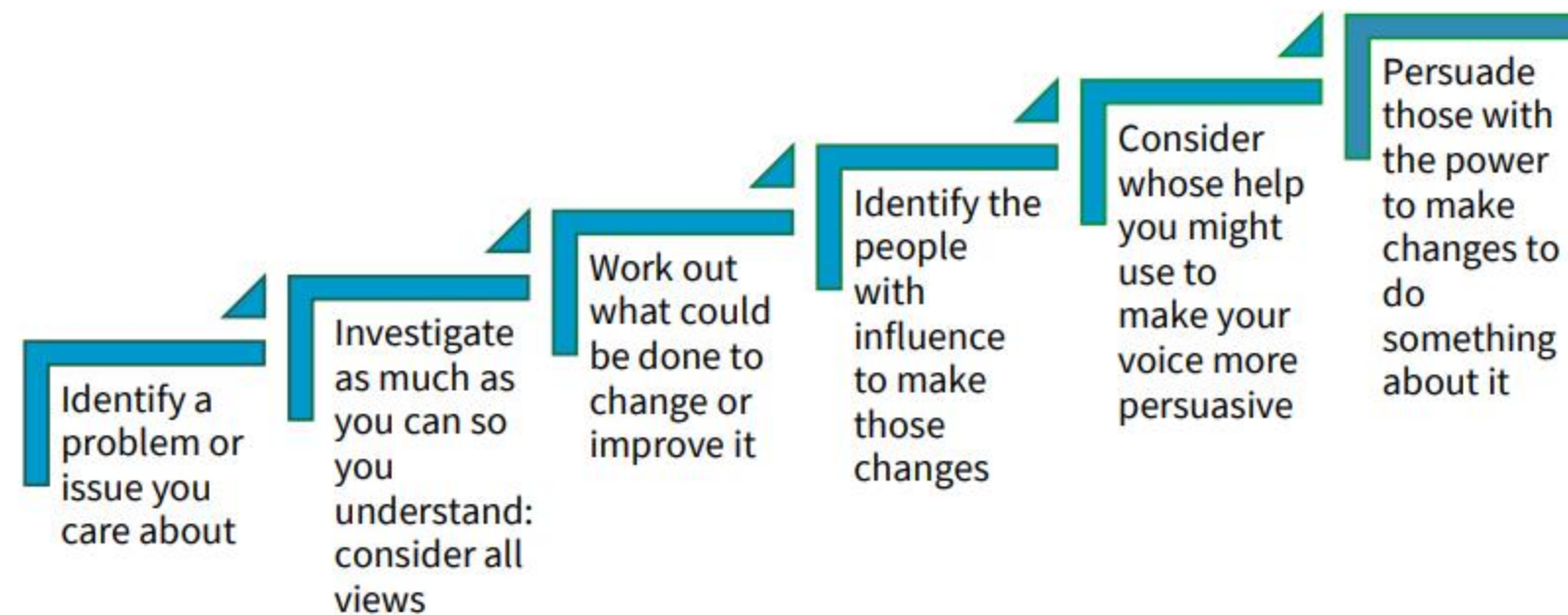
**Taken from the CA document p10**

# COURAGEOUS ADVOCACY



## Section 3: Courageous Advocacy - some practical advice

A set of simple steps like the ones below may prove a useful guide for pupils:



Taken from the CA document p13

# COURAGEOUS ADVOCACY

---



Grove Booklet

Courageous Advocacy and Political neutrality in Schools

A Guide for Leaders and Governors

Richard Hopkins

eD57

£4.95 no postage costs

Link [HERE](#)

# OFSTED REPORT RE

---

- Report link [HERE](#)
- NATRE's commentary on the report [HERE](#)
- Key points to note
  - law to teach RE
  - Sufficient teaching time should be allocated
  - Challenges the RE Community into discussions around high quality RE should look like and involve
  - Importance of high quality RE subject specific training for all those teaching RE
  - High quality RE is an essential part of a school's curriculum that prepares pupils to engage in a diverse and complex multi-religious and multi-secular world

# RE Podcast

---



- RE Podcast from the Diocese of St Albans [Flourishing Together](#)
- Reflecting on Journeys of Hope and Stewardship in Education.

Join Ryan, The RE and Christian Ethos Adviser to the Diocese of St Albans Schools Team as each episode he talks to colleagues from the world of education to explore a different topic, where he'll be asking for their wisdom and their top-tips.

- Episodes include : World views in RE with Trevor Cooling, Reflections with Lat Blaylock, Enhancing the inclusion of pupils with Additional Needs into Collective Worship

# Supporting EAL pupils

---

- Multilingual learners who are new to English or in the early acquisition stages face the double challenge of learning English and learning in English.
- How can busy primary schools support these learners and enable them to meet these challenges?
- This seven-page Best Practice Focus – published in the Summer 2024 edition of Headteacher Update – offers practical advice, ideas and resources to help primary schools support the social and academic development of their EAL pupils.
- It has been written by experts from The Bell Foundation, a charity working to overcome exclusion through language education.
- The advice covers a range of good practices, looking at a whole-school approach to EAL, how schools can be linguistically inclusive, and considering what good EAL policies and governance look like.
- The resource is free to download, so please share it with your networks and colleagues. [HERE](#)

# Using the EEF Webinar

---

Webinar 13 June 16:00-17:00

Book your free place [here](#)

- Since it was launched in 2018, the EEF's School's Guide to Implementation has become one of its most popular resources.
- By shining a light on the process of implementation the guidance helps schools think about change in a more structured and purposeful way.
- In this webinar with Professor Jonathan Sharples, we will hear about a major new update to the School's Guide to Implementation.
- If the key message in the previous guidance was to 'treat implementation as a process', then the update unpacks how to do that process well
- It emphasises that implementation is fundamentally a collaborative and social process driven by how people think, behave, and interact.

# That Poverty Guy weekly email

---

Information on the previous two slides comes from this ....

**Opportunity: Share the roundup!**

**Can you help us reach more schools and organisations?**

- This roundup already lands in front of over 8,000 organisations and individuals every week.
- With your help, we'd like to further this reach and continue to share news/updates from our partners.
- Schools or organisations wanting support on CPD, tackling educational disadvantage and other issues are free to contact me directly via this email address or the contact details provided below.
- [This link takes colleagues to a quick survey](#) where they can sign up to the roundup for FREE

**Connect with me on social media:**

X [@SeanHarris\\_NE](#)

Insta [@ThatPovertyGuy](#)

LinkedIn [Sean Harris FCCT | LinkedIn](#)

**Sean Harris FCCT**

**Research, Improvement and Innovation**

# SCHOOL PARTNERSHIP AGREEMENT

---



- Prices remain the same as last year although there is a 10% discount if you sign up before the end of the summer term. You will then be invoiced at the beginning of September.
- Benefits of joining the scheme are;
  - reduced cost of training courses
  - reduced cost of appeals
  - if VA school reduced costs of buildings

School Partnership Form will be sent with this briefing.

# SCHOOL PARTNERSHIP AGREEMENT



Number of pupils	2024-25 Cost	2024-25 Cost with 10% discount
Up to 50 pupils	£250	£225
51-100	£400	£360
101-500	£500	£450
151-250	£550	£495
251-300	£600	£540
351- and above	£750	£675

# New Headteachers and HOS

---



The Diocesan Board of Education (DBE) are looking forward to getting to know you better and working with you.

We run an induction programme for new headteachers and heads of school and are always happy to answer any questions you may have.

Please can you book the following dates in your diary. More details will be sent out nearer the time.

**10:00 - 12:00 Tuesday 17 September**

*Introduction to DBE team. Working with the DBE, CPD, SIAMS, Governance, Buildings & Land, Admissions & Appeals*

**16:00 - 17:00 Wednesday 25 September**

*Commissioning Service & Afternoon Tea with Bishop Libby.*

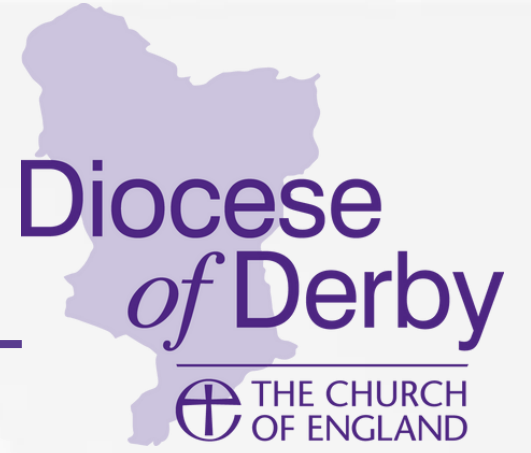
In the meantime, we recommend that you take a good look around our website which has lots of information and guidance documents.

[Derby Diocesan Board of Education – Derby Diocesan Board of Education Website \(derbydbe.org\)](http://derbydbe.org)

[For Headteachers and Heads of Schools appointed during this academic year \(already started or due to start in Sept\)](#)

# SIAMS List 2023-24

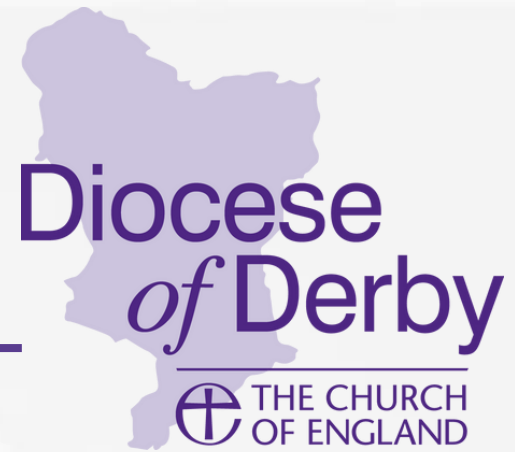
---



Coton in the Elms CE Primary School  
All Saints CE Infant School  
Monyash CE Primary School  
Peak Forest CE Primary School

# SIAMS List 2024-25

---



Biggin  
Bolsover  
Breadsall  
Calow  
Chapel  
Charlesworth  
Codnor  
Corfield  
Denby  
Earl Sterndale  
Elton  
Fitzherbert  
Hathersage St Michael  
Holbrook  
Kirk Ireton  
Kniveton  
Litton  
Long Lane

Longford  
Longstone  
Mapperley  
Matlock Bath Holy Trinity  
Newton Solney  
Norbury  
Osmaston  
Peak Forest  
Scargill  
St George's New Mills  
St Laurence  
Stanton in Peak  
Stretton Handley  
Turnditch  
Walter Evans

# SIAMS Training

---



Next academic year thinking about holding sessions delving into each IQ as well as keeping something like this one for those who have not engaged but are due SIAMS in the upcoming years. Any thoughts or ideas for this area of training will be gratefully received.

# ECO SCHOOLS

---

- [Great Big Green Week](#) – 08-16 June 2024
- Zero Carbon Schools and Let's Go Zero launch [Climate Action Countdown](#) – a month of activities to try from 07 June – 05 July

# ECO SCHOOLS

---

- Webinars from the Church of England
- Webpage - [Webinars on getting to net zero carbon | The Church of England](#)
- There are a couple aimed at schools for leaders/school business managers but also there is one about bee species.
- The two that are watch on demand so prerecorded are:
- [Helping schools cut their carbon](#)
- [Learning from net zero action plan for schools](#)

# ECO SCHOOLS

---

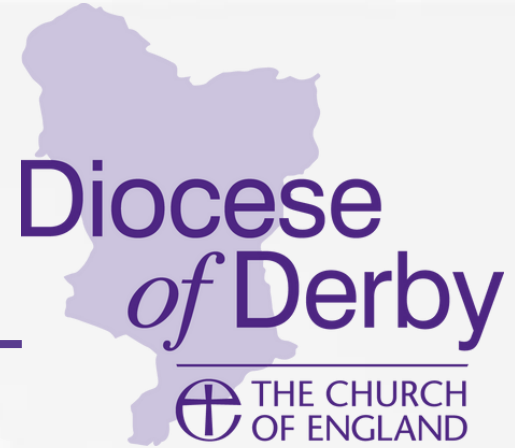
## **New tool to help schools reduce carbon**

A new Energy and Buildings Self Audit Tool for schools aims to help schools understand their buildings better and to start decarbonisation plans.

A new video, filmed at Barnwood CofE Primary School in Gloucester and St Christopher's CofE High School in Accrington, showcases the new tool and shares what the teachers, staff and pupils are doing to care for creation. Watch the video [here](#) and find out more about the new Energy and Buildings Self Audit Tool, plus other resources [here](#).

# ECO SCHOOLS

---



## **Healthy summer toolkit for schools**

A healthy planet is key to healthy people, and a free new resource from Eco Schools is helping students understand this connection.

The Healthy Summer Toolkit offers eight engaging activities that promote student wellbeing, environmental action and a connection with the natural world. [Find out more.](#)

# ECO SCHOOLS – Grants

---



School grants available [here](#)

- Naturesave Insurance Grants [here](#) State schools where the project delivers a clear benefit to the local community

# FAIRTRADE 30 YEARS

---



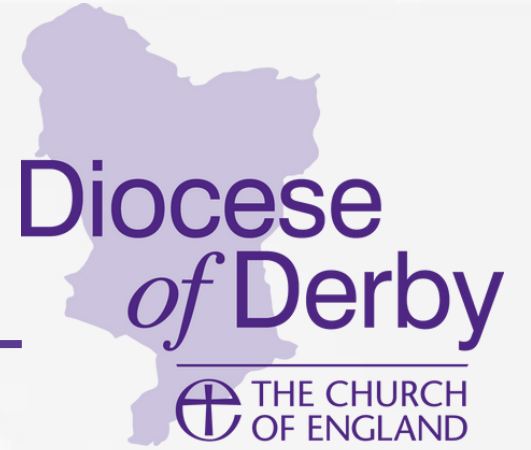
Fairtrade Fortnight is moving to September

<https://schools.fairtrade.org.uk/take-action/30-ways-to-celebrate-30-years-of-fairtrade/>

Ideas for schools, at home etc [here](#) Blog with examples

# FOUNDATION GOVERNORS

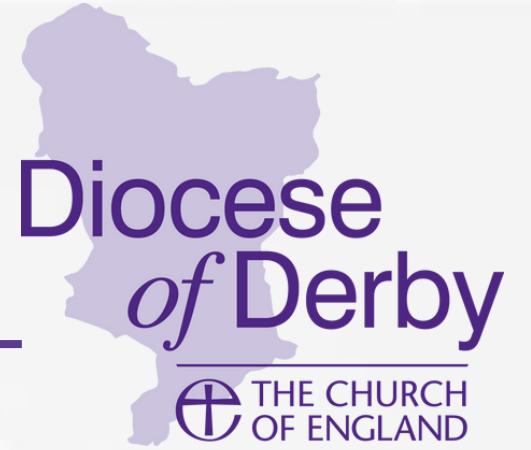
---



- Website page with all the information about governance [HERE](#)

# Diocese of Derby

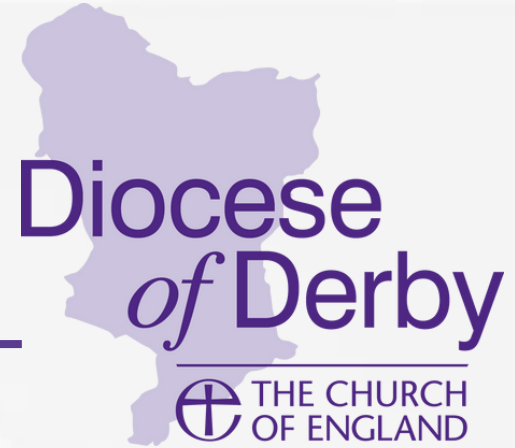
---



Link to their News update page and sign up for emails [HERE](#)

# FUTURE BRIEFING DATES

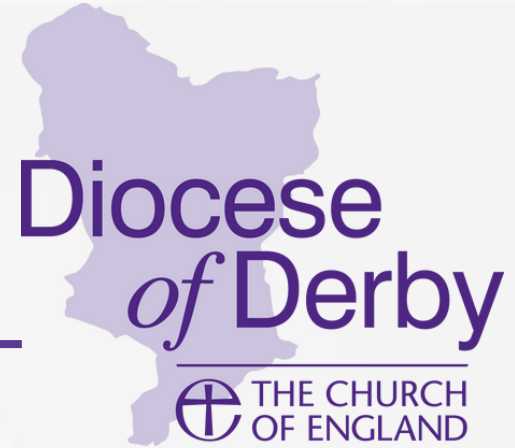
---



- **Headteacher Briefings**
  - Wednesday 10 July 10:00
  
- **Collective Worship Briefings**
  - Tuesday 18 June 16:00 Spirituality
  
- **Governor Briefings**
  - Monday 10 June 19:00 – Courageous Advocacy
  - Wednesday 10 July 19:00

# Contact Details

---



Carolyn Lewis [carolyn.lewis@derby.anglican.org](mailto:carolyn.lewis@derby.anglican.org) 07596 855611

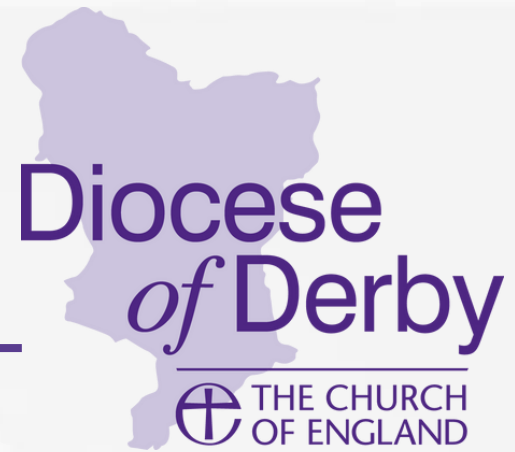
Liz Seymour [liz.seymour@derby.anglican.org](mailto:liz.seymour@derby.anglican.org) 01332 278142

Lindsey Bowe [lindsey.bowe@derby.anglican.org](mailto:lindsey.bowe@derby.anglican.org) 07443 802951

Jason Aldridge [jason.aldridge@derby.anglican.org](mailto:jason.aldridge@derby.anglican.org) 01332 278135

# Diocesan Prayer

---



## Vision Prayer

Gracious God,

in your mercy and for your glory,  
renew us, reshape us, revive us –

with generous faith, courageous hope and life-giving love –  
that, in transformed lives through growing church and building  
community,

we may see your Kingdom come and be good news for all.

Amen.



**Transformed Lives | Growing Church | Building Community**  
**THE KINGDOM OF GOD - GOOD NEWS FOR ALL**

**Diocesan Board of Education**

[www.derbyDBE.org](http://www.derbyDBE.org)